Conflict Resilience and Health

The Conflict, Resilience and Health Program engages with academics, practitioners and policy-makers to promote innovations in science and policy. Led by Professor Catherine Panter-Brick (Anthropology Department & Jackson Institute, Yale University), the program hosts interdisciplinary initiatives to build health and evaluate resilience-building interventions in violence-afflicted communities. In 2014, the program supported workshops at Yale University, scientific sessions and the launch of a Consortium at the United Nations, and diverse research projects. Highlights include:

Youth, Conflict and Governance in Africa: On February 28 2014, Professors Catherine Panter-Brick (Yale University) and Alex de Waal (World Peace Foundation, Fletcher School, Tufts) co-convened a workshop to assess how young people across Africa are transforming the nature of governance. Academics and social activists with expertise in anthropology, politics, economics, and media studies discussed key exemplars from diverse parts of the continent, notably West Africa, the Great Lakes, Kenya, and South Africa. Discussions focused on how young people have remained a disenfranchised majority in their country, while others are shifting the locus of power from state to citizens through the creative and strategic harnessing of web and mobile technologies.

Pathways to Peace:
Faculty involved in the program worked towards the launch of the Early Childhood Peace Consortium at the United Nations Headquarters in New York (Sept 2013), convened scientific sessions on the role of child development in peace-building during a week-long conference in Frankfurt (Oct 2013), and delivered keynote addresses on effective parenting. These events have brought together leaders in science, practice, and policy to work towards creating a legacy of sustained peace. At Yale, this initiative is led by Pia Britto, Jim Leckman, Catherine Panter-Brick, Kyle Pruett, and Rima Salah, across the faculty of Social Sciences and the Child Study Center. An upcoming meeting will take place at the UN General Assembly Plenary Session on the Culture of Peace (Sept 2014), and the edited book “Pathways to Peace” (MIT Press) will be launched at the UN in Nov 2014.

Faculty involved in the program also undertook a systematic review of parenting programs, entitled Practitioner Review: Engaging fathers – recommendations for a game change in parenting interventions based on a systematic review of the global evidence. Students affiliated to the program undertook their fieldwork in Haiti, Rwanda, Sierra Leone, and Tanzania.

For more information on the program, please visit http://www.yale.edu/macmillan/crh/index.html

The Program is divided into four arms:

1. Culture, Resilience, and Health
2. Violence and Global Health
3. Formative Childhoods and Peace Building
4. Medical Humanitarianism